

Classics of Social and Political Thought, II

Social Sciences (SOSC) 15200 – Sections 4 & 7

University of Chicago

Winter Quarter 2010

Instructor: **Andrew Dilts**

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Course Interns:

Alex Bass (Section 4)

Office Hours: Weds, 2:00p-3:30p, Pick 428

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Course Meetings:

Tuesdays & Thursdays,

Section 4: 10:30a-11:50a – Cobb 202

Section 7: 01:30p-02:50p – Cobb 110

J.T. Scarry (Section 7)

Office Hours: Tues, 3:00p-4:00p, Pick 428

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Course Requirements: This class is focused around reading, writing, and discussion, and this is reflected in the course requirements:

(1) You will submit **three papers**. Papers **MUST** be formatted and submitted properly in order to receive full credit, as documented in the course paper guidelines, available on Chalk.

(2) You must **attend class** and be an **active participant** in discussion. You are required to post a prepared question about the day's reading on the Chalk discussion board by midnight before each class session (detailed below). Be prepared to present your question at the beginning of class. This is a text-driven course, and as such, you must bring your copy of the day's reading to class.

Absences: Absences will only be excused in the case of illness or emergency. If there is a conflict between course participation and religious observance, please contact me in advance. The rule of thumb is simple: stay in touch with me. If you have more than two absences, you should come and see me. If you have more than four, you can expect me to contact your advisor.

Late Paper Policy: Except in documented cases of illness or emergency, late papers will be penalized by 5 percentage points per day. However, each student may, at his or her discretion, take a 24-hour extension for *one* of the papers, no questions asked (If you are using your extension please indicate this on the first page of your paper). Should you find yourself in the position that you have to turn in work late, stay in touch with me! I don't really care *why* your work is late, but you are always better off keeping me posted on what is going on.

Daily Discussion Questions: A good reading question is one that directly and explicitly engages the text. Your question should cite the appropriate passage, term, or concept

that you are puzzled about, as well as offer your interpretation of the passage at hand. It should be focused on something that genuinely puzzles you in the reading, and which you can probably assume that others find puzzling or confusing as well.

Grades: Each paper is worth 25% of your final grade; discussion questions are worth 10%; class participation is 10%; daily attendance is 5%. *Any student who receives a failing grade for attendance and participation will receive a failing grade for the class. Any student who has not turned in all papers will receive a failing grade for the class.*

Plagiarism: If you think that you need to plagiarize, please come see me. If you think you can get away with it, you are wrong. *Proven plagiarism of any kind may result in automatic failure of the course, and will be referred to the University for further disciplinary action. I reserve the right to submit your electronic document to plagiarism detection websites if necessary.*

Computer Use During Class: You are welcome to bring a computer to class provided that it enables you to engage more in the class discussion. You may also use a computer to help you take notes. That is, email, twitter, facebook, or anything at all that is not directly related to the *conversation* we are having will not be tolerated. Using a computer in this way during a seminar is quite simply RUDE and deeply disrespectful to your classmates. If you want to use a computer in class, you will be expected to post copies of your class notes on the Chalk site immediately following the class session to share with others. If you are not willing to do this, do not bring a computer with you.

Required Texts: These texts will all be available for purchase from the Seminary Co-Op Bookstore. *Please use these editions of the texts, so that we are all literally on the same page during class. You will be expected to come to class with the text in hand. Some readings will be made available via Chalk in PDF format. You should **print** hard copies of these readings, i.e. do not bring your computer in order to refer to the texts.*

- Hobbes, Thomas. *Leviathan*. Edited by Edwin Curley. Indianapolis: Hackett Publishing, 1994 [1688]. (ISBN-13: 9780872201774)
- Locke, John. *Two Treatises on Government*. Edited by Peter Laslett. Student Ed. Cambridge: Cambridge University Press, 1988 [1690]. (ISBN-13: 9780521357302)
- Rousseau, Jean-Jacques. *'The Discourses' and Other Early Political Writings*. Translated and Edited by Victor Gourevitch. Cambridge: Cambridge University Press, 1997 [1755]. (ISBN-13: 9780521424455)
- Rousseau, Jean-Jacques. *'The Social Contract' and Other Later Political Writings*. Translated and Edited by Victor Gourevitch. Cambridge: Cambridge University Press, 1997 [1762]. (ISBN-13: 9780521424462)

Reading Schedule:

- 1.1. Tues, Jan. 5: Introduction and the farewell speech of Elizabeth I (e-reserve).
- 1.2. Thur, Jan. 7: Hobbes, *Leviathan*, Frontispiece, Dedicatory Letter, Introduction, Chapters 1-6; pp. 1-35.
- 2.1. Tues, Jan. 12: Hobbes, *Leviathan*, Chapters 7-12; pp. 35-74.
- 2.2. Thur, Jan. 14: Hobbes, *Leviathan*, Chapters 13-19 (focus especially on 13 and 17); pp. 74-127.
- 3.1. Tues, Jan. 19: Hobbes, *Leviathan*, Chapters 20-25; pp. 127-172.
- 3.2. Thur, Jan. 21: Hobbes, *Leviathan*, Chapters 26-30; pp. 172-233.
- 4.1. Tues, Jan. 26: Hobbes, *Leviathan*, Chapters 12 (reread), 31-32, 35-37, 38 (§§1-15), 42 (§§1-10 & 67-80), 43, 46, Review and Conclusion; pp. 233-250, 271-310, 333-338, 366-373, 397-410, 453-468, 489-497.
- 4.2. Thur, Jan 28: Locke, *Second Treatise*, Chapters 1-4, and selections from the *Fundamental Constitution of the Carolinas* (e-reserve).

First Paper Due – Mon, Feb. 1 by 5:00pm.

- 5.1. Tues, Feb. 2: Locke, *Second Treatise*, Chapter 5.
- 5.2. Thur, Feb. 4: Locke, *Second Treatise*, Chapters 6-10.
- 6.1. Tues, Feb. 9: Locke, *Second Treatise*, Chapters 11-15.
- 6.2. Thur, Feb. 11: NO CLASS
- 7.1. Tues, Feb. 16: Locke, *Second Treatise*, Chapters 16-19.

Second Paper Due – Wed, Feb. 17 by 5:00pm

- 7.2. Thur, Feb. 18: Rousseau, *Discourse on Inequality*, Letter, Preface, & Part 1; pp. 111-160, 189-217.
- 8.1. Tues, Feb. 23: Rousseau, *Discourse on Inequality*, Part 2; pp. 164-188, 218-222.
- 8.2. Thur, Feb. 25: Rousseau, *The Social Contract*, Book I; pp. 39-56.
- 9.1. Tues, Mar. 2: Rousseau, *The Social Contract*, Book II; pp. 57-81.
- 9.2. Thur, Mar. 4: Rousseau, *The Social Contract*, Book III; pp. 82-120.
- 10.1. Tues, Mar. 9: Rousseau, *The Social Contract*, Book IV; pp. 121-152.
- 10.2. Thur, Mar. 11: READING PERIOD, review session.

Final Paper Due – Wed, March. 17 by 5:00pm.