

Classics of Social and Political Thought, II

Social Sciences (SOSC) 15200 – Sections 2 & 5

University of Chicago

Winter Quarter 2008

Course Meetings:

Tues/Thur, 09:00a–10:20a (Section 2)

10:30a–11:50a (Section 5)

Walker Museum, Room 302

Website: <http://chalk.uchicago.edu/>

Instructor: Andrew Dilts

Office: Gates-Blake 317

Office Hours: Weds, 10:00a–12:00a

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Course Requirements: This class is focused around reading, writing, and discussion, and this is reflected in the course requirements:

(1) You will submit **two papers**. Papers **MUST** be formatted and submitted properly in order to receive full credit, as documented in the course paper guidelines, available on Chalk.

(2) Each student will give an in-class **presentation** once during the quarter. Presentations will be no longer than 10 minutes and will follow the presentation guidelines, also available on Chalk.

(3) You must **attend class** and be an **active participant** in discussion. You are required to post a prepared question about the day's reading on the Chalk discussion board by midnight before each class session. Be prepared to present your question at the beginning of class. This is a text-driven course, and as such, you must bring your copy of the day's reading to class.

Absences: Absences will only be excused in the case of documented illness or emergency. If there is a conflict between course participation and religious observance, please contact me in advance.

Late Paper Policy: Except in documented cases of illness or emergency, late papers will be penalized by 5 percentage points per day. However, each student may, at his or her discretion, take a 24-hour extension for *one* of the papers, no questions asked (If you are using your extension please indicate this on the first page of your paper). Should you find yourself in the position that you have to turn in work late, stay in touch with me! I don't really care *why* your work is late, but you are always better off keeping me posted on what is going on. **NOTE: The final paper will not be accepted late.**

Daily Discussion Questions: In order to prepare for each class discussion, you will post a reading question to the appropriate section of the Chalk Discussion Board by midnight before class so that everyone who wishes to will have a chance to look over the questions before class. We will use these questions as the basis for our discussion agenda. Be prepared to present your question in class.

A good reading question is one that directly and explicitly engages the text. Your question should cite the appropriate passage, term, or concept that you are puzzled about, as well as offer your interpretation of the passage at hand. It should be focused on something that genuinely puzzles you in the reading, and which you can probably assume that others find puzzling or confusing as well.

Grades: Each paper is worth 30% of your grade; the presentation is worth 30%; attendance and participation make up the remaining 10%. *Any student who receives a failing grade for attendance and participation will receive a failing grade for the class. Any student who has not turned in all papers and given a class presentation will receive a failing grade for the class.*

Plagiarism: If you think that you need to plagiarize, please come see me. If you think you can get away with it, you are wrong. *Proven plagiarism of any kind may result in automatic failure of the course, and will be referred to the University for further disciplinary action. I reserve the right to submit your electronic document to plagiarism detection websites if necessary.*

Required Texts:

These texts will all be available for purchase from the Seminary Co-Op Bookstore. *These editions of the texts are required.*

- Hobbes, Thomas. *Leviathan*. Edited by Edwin Curley. Indianapolis: Hackett Publishing, 1994. (ISBN-13: 9780872201774)
- Locke, John. *A Letter Concerning Toleration*. Edited by James H. Tully. Indianapolis: Hackett Publishing, 1983. (ISBN-13: 9780915145607)
- Locke, John. *Two Treatises on Government*. Edited by Peter Laslett. Student Ed. Cambridge: Cambridge University Press, 1988. (ISBN-13: 9780521357302)
- Rousseau, Jean-Jacques. *'The Discourses' and Other Early Political Writings*. Translated and Edited by Victor Gourevitch. Cambridge: Cambridge University Press, 1997. (ISBN-13: 9780521424455)
- Rousseau, Jean-Jacques. *'The Social Contract' and Other Later Political Writings*. Translated and Edited by Victor Gourevitch. Cambridge: Cambridge University Press, 1997. (ISBN-13: 9780521424462)

Reading Schedule:

1.1. Tues, Jan. 6th: Introduction and selections from Elizabeth I (e-reserve).

Thomas HOBBS

1.2. Thur, Jan. 8th: Hobbes, *Leviathan*, Frontispiece, Dedicatory Letter, Introduction, Chapters 1-7; pp. 1-37.

2.1. Tues, Jan. 13th: Hobbes, *Leviathan*, Chapters 10-11, 13-16; pp. 50-63, 74-105.

2.2. Thur, Jan. 15th: Hobbes, *Leviathan*, Chapters 17-20; pp. 106-135.

3.1. Tues, Jan. 20th: Hobbes, *Leviathan*, Chapters 21, 24-26; pp. 136-145, 159-189.

3.2. Thur, Jan. 22nd: Hobbes, *Leviathan*, Chapters 27-30; pp. 190-233.

4.1. Tues, Jan. 27th: Hobbes, *Leviathan*, Chapters 12, 31-32, 35, 43, 46; pp. 63-74, 233-250, 271-278, 397-410, 453-468.

John LOCKE

4.2. Thur, Jan 29th: Locke, *Letter Concerning Toleration*; pp. 23-58

Paper Due – Mon, Feb. 2 by 5:00pm.

5.1. Tues, Feb. 3rd: Locke, *Second Treatise*, Chapters 1-5; pp. 267-302, and selections from the *Fundamental Constitution of the Carolinas* (e-reserve).

5.2. Thur, Feb. 5th: Locke, *Second Treatise*, Chapters 6-10; 303-355.

6.1. Tues, Feb. 10th: Locke, *Second Treatise*, Chapters 11-15; pp. 355-384.

6.2. Thur, Feb. 12th: Locke, *Second Treatise*, Chapters 16-19; pp. 384-428.

Jean-Jacques ROUSSEAU

7.1. Tues, Feb. 17th: Rousseau, *Discourse on Inequality*, Letter, Preface, & Part 1; pp. 111-160, 189-217.

7.2. Thur, Feb. 19th: Rousseau, *Discourse on Inequality*, Part 2; pp. 164-188, 218-222.

8.1. Tues, Feb. 24th: Rousseau, *The Social Contract*, Book I; pp. 39-56.

8.2. Thur, Feb. 26th: Rousseau, *The Social Contract*, Book II; pp. 57-81.

9.1. Tues, Mar. 3rd: Rousseau, *The Social Contract*, Book III; pp. 82-120.

9.2. Thur, Mar. 5th: Rousseau, *The Social Contract*, Book IV; pp. 121-152.

10.1. Tues, Mar. 10th: Benjamin Constant, "The Liberty of the Ancients Compared with that of the Moderns" (e-reserve).

10.2. Thur, Mar. 12th: READING PERIOD, review session with supplementary reading of your choice:

- Immanuel Kant, "Perpetual Peace" (1795).
- Federalist Papers, #10 and #51 (1788).
- Adam Smith, Selections from the *Wealth of Nations* (1776).
- *Declaration of the Rights of Man and of the Citizen* (1789) and Olympe de Gouges, "Declaration of the Rights of Woman and the Female Citizen" (1791).

Paper Due – Thur, March. 19th by 5:00pm.